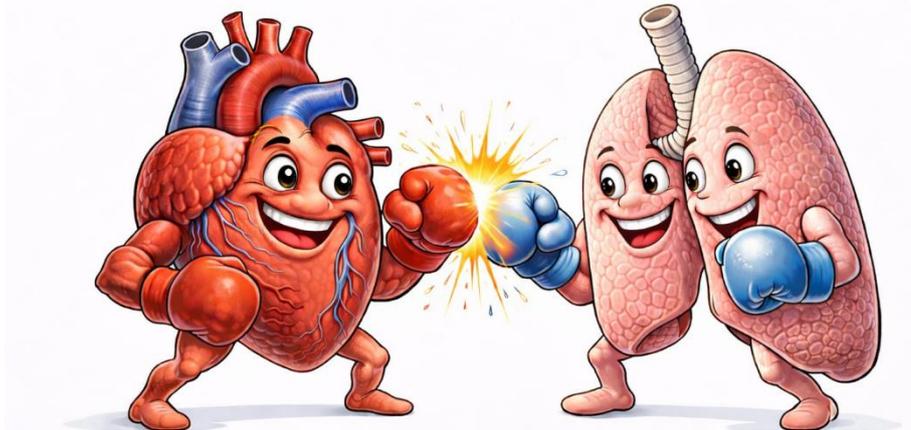


Tagore Medical College and Hospital

Department of Anatomy

Battle of the Thorax



The Department of Anatomy successfully organized the academic fun event **“Battle of Thorax” on 27th February 2026** to reinforce students understanding of thoracic anatomy through interactive and application-based learning activities. The program included a clinically oriented Case Scenario–Escape Room challenge, Concept Mapping, Diagram Labelling, Thoracic Orators–Seminar presentations, and a creative storytelling session titled “Tales from Thorax.” These activities were designed to promote clinical reasoning, teamwork, communication skills, and conceptual clarity while making learning engaging and enjoyable. The event witnessed enthusiastic participation, encouraged healthy competition, and received positive feedback from both students and faculty, highlighting its effectiveness in enhancing knowledge retention and clinical correlation of thoracic anatomy.

ESCAPE THE CHEST-CASE SCENARIO



The **Case Scenario – Escape Room** was one of the most exciting segments of the event, where students actively participated in teams to solve clinically oriented thoracic cases. The atmosphere was filled with enthusiasm as participants discussed clues, applied anatomical knowledge of the heart, lungs, mediastinum, and diaphragm, and worked collaboratively to decode the final solution within the given time. This activity promoted critical thinking, teamwork, and clinical reasoning, while making learning dynamic and enjoyable.

MIND MATRIX-CONCEPT MAPPING



The **Concept Mapping** activity encouraged students to actively brainstorm and organize thoracic anatomy into structured visual frameworks. Participants enthusiastically linked structures with their blood supply, nerve supply, embryological basis, and applied aspects. The collaborative discussions and creative presentation styles reflected deep engagement, helping students strengthen conceptual clarity and long-term retention through visual learning.

LABEL THE LIFELINE-DIAGRAM LABELLING



The **Diagram Labelling** competition generated healthy academic competition among students. With great interest and focus, participants identified and labeled important thoracic structures accurately and within time constraints. The activity enhanced visual memory, improved examination skills, and created an energetic environment where students actively challenged themselves and their peers.

THORACIC ORATORS-SEMINAR



The **Thoracic Orators – Seminar** session provided a platform for students to confidently present selected thoracic topics with clinical correlations. Participants demonstrated clarity of thought and effective communication skills, while the audience actively engaged through attentive listening and interactive questioning. This segment not only strengthened subject knowledge but also boosted confidence and public speaking abilities.

TALES FROM THE THORAX-STORY TELLING



The **Storytelling – Tales from Thorax** segment added a creative and entertaining dimension to the event. Students enthusiastically personified thoracic organs and narrated imaginative yet anatomically accurate stories, making the session lively and memorable. Laughter, creativity, and academic insight blended seamlessly, ensuring high levels of participation and reinforcing concepts in a unique and enjoyable manner.